

Talent Development  
Second Grade Information Meeting

**WELCOME!**

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# Talent Development Process

Dates	Assessment	Purpose
Sept. 4, 5, 6	2nd Grade CogAT	Assess each second grade student with ability testing to determine gifted eligibility
Mid October 2018	2nd Grade Iowa Assessment	Continue screening for 2nd grade students who meet certain criteria.
January 2019	2nd Grade TD Portfolios	Score portfolios in combination with other data points to determine gifted eligibility

# Talent Development Rubric

Charlotte-Mecklenburg Schools Talent Development Identification Rubric 2016-2019													
An accumulation of 12 points is required for gifted certification in BOTH Reading and Math (AG).					An accumulation of 6 points is required for gifted certification in Reading ONLY (AR) or Math ONLY (AM).								
Aptitude		Achievement		Informal		Reading ONLY		Math ONLY					
Nationally-Normed Aptitude Test Overall Age Composite*		Nationally-Normed Achievement Test or North Carolina End Of Grade results		Informal assessments are only available for CMS second grade students.		Certification in Reading ONLY can be considered using the same battery of assessment results.		Certification in Math Only can be considered using the same battery of assessment results.					
Overall Composite Percentile	POINTS	Reading Percentile	POINTS	Gifted Rating Scales		Verbal Aptitude Percentile	POINTS	Quantitative or GN Aptitude Percentile	POINTS				
96% or above	12	96% or above	4	Student received 3 I-scores of 65 or higher.	6	96% or above	4	96% or above	4				
92 – 95%**	6	92 – 95%	3			92 – 95%	3	92 – 95%	3				
87 – 91%	4	87 – 91%	2			87 – 91%	2	87 – 91%	2				
86% or below	0	86% or below	0			86% or below	0	86% or below	0				
*Students who score 87% or above on age overall composite, verbal composite, quantitative composite, or GN composite will be eligible for the IBSI if they do not accumulate 12 points to identify as AG.		Math Percentile POINTS		Portfolio: Available for CMS 2nd grade students who scored 92 – 95% overall composite on the CMS administered nationally-normed aptitude test OR received 3 I-scores of 65 or higher on GRS.**		Reading Achievement Percentile POINTS		Math Achievement Percentile POINTS					
										96% or above	4	96% or above	4
										92 – 95%	3	92 – 95%	3
										87 – 91%	2	87 – 91%	2
										86% or below	0	86% or below	0
**After all achievement and informal opportunities have been exhausted, students who score 92-98% composite on a nationally-normed aptitude test will identify as Intellectually Gifted (IG).		6		6		6		6					
										96% or above	4	96% or above	4
										92 – 95%	3	92 – 95%	3
										87 – 91%	2	87 – 91%	2
										86% or below	0	86% or below	0
Aptitude Total ___ + Achievement Total ___ + Informal Total ___ = ___					CMS will evaluate outside testing results through school districts within and outside of North Carolina and state-licensed psychologists. See CMS Outside Testing Procedure document for more information.								

# Questions?

<http://dilworthtd.weebly.com>

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